

Mr. Levin
Office: OSH 212H
Phone: (801) 587-9096
Email: daniel.levin@poli-sci.utah.edu
Http://www.poli-sci.utah.edu/~dlevin/

Spring 2007
Office Hours
Tues: 12:15-1:15, 4-5:30pm
Thurs: 9:30-10:30 am
or by appointment

**POLS 5965/6965 and PADMN 6965: Special Topics:
American Political Development**

Tuesday, 6-9 pm, OSH 238

Course Objectives

American Political Development is the historical and theoretical analysis of the evolution of political organizations and governmental institutions in the United States. American Political Development combines theory with history to understand the dimensions of the American state and consider the political relationships among many groups that have supported its expansion and occasional contraction. Our primary concern will be to understand the expansion of the federal government and the evolution of relationship to citizens and other organizations over time. We will examine that expansion and evolution through several lenses, looking at the federal government's increasing role in the regulation of the national economy, the growth of the welfare state, the development of the national security state, and the government's expanded role in policing morals. We will approach these questions through an approach known as "historical institutionalism," an approach based on the insight that institutions evolve under specific historical conditions and that institutions both shape and are shaped by culture. At the same time, we will ask important normative questions about the meaning of these developments for historical and contemporary understandings of democracy, liberty, justice, and personal responsibility. This course will be of interest to graduate students in both public administration and American politics and to advanced undergraduates with a serious interest in American government.

Required Books and Materials

The following books are required and may be purchased at the University Bookstore:

Andrew Grossman, *Neither Dead nor Red*. Routledge, 2001.

Josiah Bartlett Lambert, *If the Workers Took a Notion*. Cornell University Press, 2005.

James Morone, *Hellfire Nation: The Politics of Sin in American History*. Yale University Press, 2003.

Stephen Skowronek, *Building a New American State*. Cambridge University Press, 1982.

In addition, I have posted a number of academic articles, primary documents, and book chapters in electronic format. These are available through a web based version of the syllabus which I will provide you with. **Please note that there is reading assigned for our first meeting on Jan. 9; you will receive an email with instructions on how to access those readings.**

Assignments

There will be two take-home essay assignments that will take the place of exams. These will be short (4-5) page papers that will ask students to synthesize the material covered during approximately one half each of the course. In addition, each student will be required to write a substantial research paper on a question in American political development. Students may choose to examine a particular historical development, a historical conflict between institutions and/or organized interests, theoretical questions in APD, or the intersection of policy and APD. **Undergraduates** will be expected to write a paper 10-12 pages in length (exclusive of references) that must use a minimum of 8 academic and primary sources; **graduate students** will be expected to submit a paper approximately 14-18 pages long (exclusive of references) and use a

substantial number of academic and primary sources (a dozen is a minimum). Websites, popular magazines, newspapers, dictionaries and encyclopedias do not count towards these minimums; the use of government documents, academic monographs, and academic periodicals is encouraged. A short description of the paper, including a thesis statement, a one to two paragraph long description, and a short outline is due February 6.

Your grade will be computed as follows:

Classroom Participation	20%	Date Assigned	Date Due
Midterm Essay	15%	February 27	March 6
Research Paper	50 %	January 9	April 17
Final Essay	15%	April 24	May 1

Participation

Because we will be basing many of our discussions on the ideas developed in the assigned readings, you are required to read the assignments before the class session for which they are assigned. I will assume your knowledge of the material in the readings and you will have great difficulty participating in discussion if you are insufficiently prepared. Because of the centrality of participation, **any student who misses three class sessions will receive no higher than a C for participation; any student who misses five class sessions will receive an E for participation.** Excused absences are included in the number of permissible absences, but will not count towards additional penalties. **Electronic devices other than computers must be turned OFF and stowed during class; any sighting of a cell phone or a PDA will result in that student being marked “absent.” Laptops may only be used for note-taking or viewing class related material.**

Academic Misconduct

All quotes must be cited as such and include a clear reference to the work from which they were drawn; they will otherwise be treated as plagiarism. All use of materials other than course materials must be accompanied by full citations. All work in this course is assigned as individual work: working as groups or teams is strongly discouraged (and may be treated as cheating). You are encouraged to go to the Writing Lab for help with your work, however, you are discouraged from seeking all but the most casual assistance with your writing from others; this includes spouses and other family members. If you intend to submit a paper which draws upon work for another class, or if you are planning on submitting substantially similar papers to both myself and another instructor, you must first receive explicit permission to do so from both myself and the other instructor. **Any form of academic dishonesty will result in a failing grade for the course and other disciplinary action, up to expulsion from the University.**

Submission of Work to Turnitin.com. All work must be submitted both in hard copy and through turnitin.com; instructions for submitting work through turnitin.com will be provided with the first assignment.

Accommodation of Sincerely Held Beliefs: I will work with students who require schedule changes due to religious or other significant obligations. I will not consider any requests based on course content. Because modern American politics includes many debates over race, sexuality, obscenity, religious practice and belief, and political ideology, any class that did not address such issues would be substantially limited. Students are required to attend all classes and to read all assignments. All assignments and lectures are related to our subject matter, and I do not include gratuitously salacious material. If you have any objection to the frank and open discussion of any of the topics above, including the use of adult language when appropriate to subject matter, please drop the class.

Americans with Disabilities Act Notice: Persons with disabilities requiring special accommodations to meet the expectations of this course should provide reasonable prior notice to the instructor and to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD) to make arrangements. Written material in this course can be made available in alternative format with prior notification.

Disclaimer: Dates are approximate and readings are subject to addition or deletion

Jan. 9 – Introduction

*Orren and Skowronek, from *The Search for American Political Development*

*Morone, from *The Democratic Wish*

Jan 16 - The New Institutionalism, Political History, and Culture

Skowronek, *Building a New American State*, Chap. 1

*Higgs, from *Crisis and Leviathan*

*Robertson, "Politics and the Past"

Jan 23 – Is America Different?

Lambert, *If the Workers Took a Notion*, Chap. 1.

Morone, *Hellfire Nation*, pp. 1-54.

*King, "Ideas and Institutions"

*Skocpol, "A Society without a 'State'?"

Jan 30 – Building a Single Nation

Skowronek, *Building a New American State*, Chap. 2

*Anglevine, from *Railroads and the State*

*Formissano, "State Development in the Early Republic"

*Kersh, from *Dreams of a More Perfect Union*

Feb. 6 – Abolition and Division

Lambert, *If the Workers Took a Notion*, Chap. 2.

Morone, *Hellfire Nation*, pp.119-143, 169-215

Feb. 13 – The Gilded Age and the New National Economy

Lambert, *If the Workers Took a Notion*, Chap. 3.

Skowronek, *Building a New American State*, Part II, pp. 37-162

Feb. 20 – Victorians and the Nationalization of Moral Economy

Morone, *Hellfire Nation*, pp.219-317

Edwards, "Domesticity and Manhood Values"

Feb. 27, March 6 – Progressivism

Morone, *Hellfire Nation*, Chap. 11

Lambert, *If the Workers Took a Notion*, Chap. 4.

Skowronek, *Building a New American State*, Part II (pp. 164-284)

*Keller, from *Regulating a New Economy*

Feb. 27 – Midterm Exam Assigned, Due March 6.

March 13, 27 – The New Deal and World War II

Lambert, *If the Workers Took a Notion*, Chap. 5-6

Morone, *Hellfire Nation*, Chap. 12

Web: Roosevelt, [The Four Freedoms](#)

*Berkowitz & McQuaid, from *Creating the Welfare State*

*Katznelson & Pietrykowski, “Rebuilding the American State”

*Mettler, from *Soldiers to Citizens*

March 20 – Spring Break

April 3, 10 – The National Security State and the Cold War

Grossman, *Neither Dead nor Red*

Morone, *Hellfire Nation*, Chap. 13

Web: Eisenhower, [Military Industrial Complex Speech](#)

*Smith & Cotter, “Freedom and Authority in the Amphibial State”

*Friedberg, “Why Didn't the United States Become a Garrison State?”

April 17 – The 1960s and the Great Society

Morone, *Hellfire Nation*, Chap. 14

Web: Johnson, [The Great Society Speech](#)

*Balogh, “Making Pluralism ‘Great’”

*Patterson, “The Rise of Rights and Rights Consciousness”

April 24 – Modern Retrenchment -

Morone, *Hellfire Nation*, Chap 15.

Lambert, *If the Workers Took a Notion*, Chaps. 7-9.

*Gilbert, from *Transformation of the Welfare State*

* Noble, from *Welfare as We Knew It*

April 24 - Final Paper Assigned, Due by 5 pm on May 1.

No late papers accepted after 5pm on May 2.g