

Criminal Justice Programs, Policies and Strategies
Public Administration 6965-003
Political Science 5965/6965-003
Summer Semester, 2007

Professor: Larry L. Bench Ph.D.

Class Room and Time: OSH 130, Monday Evenings 6:00 – 9:00 P.M.
Office Hours: Beh Sci, 309; Before and after class and by appointment
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Overview

The objective of this course is to acquaint the student with the implementation, operation, and evaluation of contemporary programs in the criminal justice system. Emphasis will be given to identifying underlying problems addressed by specific remedies and how successful they were in addressing the targeted objectives. Theoretical justifications for various programs, policies, and strategies will be explored with strengths and weaknesses noted. The course will emphasize the implementation and evaluation of criminal justice policy and the implications for future policy development. Possible topics for study include: The Broken Windows Approach to Crime Reduction, Drug Courts, Scared Straight Programs, Mandatory Arrests of Domestic Violence Offenders, Three Strikes You're Out, Violent Offender Initiative for Truth in Sentencing (VOITIS), Mandatory Sex Offender Registration, Gun Policies and Crime, Determinate Sentencing, and Electronic Monitoring. As this class is based on a seminar format, students will be expected to read the assigned materials and come to class prepared to contribute to class discussion. Students are to be forewarned that this class involves a considerable amount of reading.

Grading

Students will work in teams of two in making class presentations on specific topics. This will constitute 20% of the final grade. A midterm and final exam will be given each worth 20% of the final grade. Each student will be required to write a research paper on one of the topics discussed in class. This is worth 30% of the final grade. Class participation is strongly encouraged and is worth 10% of the final grade.

Texts

Blumstein, A., & Wallman, J. (Eds.). (2006). *The crime drop in america*. New York: Cambridge University Press.

Inciardi, J. A. (2002). *The war on drugs III: The continuing saga of the mysteries and miseries of intoxication, addiction, crime, and public policy*. Boston: Allyn and Bacon.

Janus, E. S. (2006). *Failure to protect: America's sexual predator laws and the rise of the preventive state*. New York: Cornell University Press.

Schedule

May 14	Course overview; Introductory information
May 20	Janus Parts 1 and 2
May 28	No Class – Memorial Day
June 4	Janus Part 3
June 5	Inciardi Part 1
June 11	Inciardi Part 1
June 18	Inciardi Part 2, Exam 1
June 25	Inciardi Part 3
July 2	Inciardi, Part 4 and Epilogue
July 9	Blumstein/Wallman, Chap 1, 2, and 3
July 16	Blumstein/Wallman, Chap 4, 5, and Epilogue
July 23	No Class – July 24 Holiday
July 30	Exam 2, Papers Due

Academic honesty is expected. Unfortunately, academic dishonesty has become a serious problem on many campuses, and is not limited to undergraduate students. The purpose for including the following statement is to prevent any misunderstanding about what constitutes academic dishonesty and what consequences will result if it is detected.

An act of academic dishonesty will result in a failing course grade of “E” and may result in a recommendation of additional disciplinary action. (The University of Utah Student Code provides for these sanctions and provides appeal rights.)

1. Cheating (as defined in Article XI of the Student Code) generally includes the giving or receiving of any unauthorized assistance on any academic work.
2. Plagiarism, as defined in Article XI of the Student Code, is “the appropriation of any other person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit.”

3. Falsification. Any untrue statement, either oral or written, concerning one's own academic work or the academic work of another student, or the unauthorized alteration of any academic record.
4. Original work. Unless specifically authorized by the instructor, all academic work undertaken in this course must be original, that is, it must not have been submitted in a prior course nor may it be submitted in a course being taken concurrently.

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.