

Political Science Senior Seminar (POLS 5810:002):

The Politics of Immigration

Adam Luedtke, Assistant Professor
Department of Political Science
University of Utah
Office: 210 OSH
Office phone: 581-6223
Email: adam.luedtke@poli-sci.utah.edu

T/H 12:55-2:50
BU C 302
Spring 2008

Office Hours: Tuesdays 3-5 or by appointment



Course Description, Goals, and Method:

Politics is about power. Who gains, who loses, and how? In a rapidly globalizing world, the number of human beings crossing national borders has reached record levels. Economies gain huge benefits from these human flows, but governments struggle to control them. Public opinion is often hostile to immigration, and tough laws are passed to keep foreigners out. This course examines the politics surrounding this battle – who gains from immigration, and who loses? What are the economic consequences of immigration? What are the political consequences? How does the legal system treat and categorize immigrants? How is immigration politics different around the world? Is the United States unique? What are the politics of citizenship? What are the moral and ethical questions surrounding immigration? Can governments control immigration? Do they want to? How much immigration are people willing to accept? Can economies grow without immigration? Students will answer these questions through exploring a variety of mediums and discussions and engaging in intense, peer-reviewed writing exercises, culminating in a graduate-level seminar paper on a topic of the student's choice.

Course Requirements:

This course fulfills the University's Upper Division Communication and Writing Requirement. Students are required to take their paper to the Writing Center at least one time for proofreading. Information on the writing center can be found at www.writingcenter.utah.edu

This course is both writing intensive and one that demands active student participation in classroom discussions. The specific requirements of this course are as follows:

- **Attendance and Participation: 20%.** As a senior seminar this class places a premium on your active participation throughout the semester. Every student is expected to come to class *prepared* to actively contribute to our group discussions of the required readings every session. You will need to dedicate several hours to reading and writing prior to each class session. *This is not a lecture course.*
- **Two Short Response Essays: 20%.** You will be asked to submit two short response essays in relation to any two of the four separate substantive sections of this course, comparing and contrasting multiple chapters from that section. Each paper (4-5 pages typed) is worth 10% of your final grade. These papers will be due one week after the section is completed. It is each student's responsibility to see that they have submitted two response essays *before* the final session of this class.
- **Rough Draft: 10%.** One of the above mentioned short essays will form the beginnings of a larger, independent research paper. In consultation with me, you will expand one of these shorter response papers into a more extensive rough draft. Some of the basic differences between the short essay and the rough draft include: more detailed discussion of the primary sources, the development of more connections between the primary materials, and the incorporation of secondary literature, along with a more extensive bibliography. Research paper guidelines and the Political Science Style manual will be distributed during the second full week of classes. All drafts and final papers must conform to the standards specified in these documents. These drafts should be approximately 8-10 pages, and are **due Thursday, March 6th**.
- **Peer Review: 5%.** Each student will review another student's rough draft and give high-quality, substantive feedback based on the course writing guidelines.
- **In-Class Presentation: 15%.** Each student will give a 15-minute presentation, using Microsoft PowerPoint, on one of the textbook chapters. Students will sign up for the reading of their choice in the first week of class. Your presentation should address the following questions: (1) what is the central issue or problem at stake in the chapter? (2) What argument does the chapter advance in relation to that controversy? (3) How does it defend its position? (4) How do you respond to this position, using other authors or arguments we may have read or heard in class discussion?
- **Final Paper: 30%.** Your final paper (15-20 pages) is due no later than **April 22nd, 1:00 p.m.** No exceptions. You are required to have had your paper proofread by the Writing Center at least one time during the course of the Semester.

The University of Utah, Department of Political Science seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the instructor and to the Center for Disability Services, <http://disability.utah.edu/> 162 Olpin Union Bldg, 581-5020 (V/TDD) to make arrangements for accommodations. This information is available in alternative format with prior notification.

Student Academic Conduct:

The University of Utah’s policies pertaining to Academic Misconduct and Dishonesty will be carefully observed and strictly enforced in this class. This policy appears on pages 11-13 of the 2000-2002 General Catalog and in the electronic Policy and Procedures Manual at <http://www.admin.utah.edu/ppmanual/8/8-10.html>

Any instance of plagiarism, or other forms of academic misconduct, will result in a failing grade for that assignment and may also result in a failing grade for the course. The University’s definition of plagiarism is as follows:

“Plagiarism” means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual’s words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.

Required Readings:

The Migration Reader: Exploring Politics and Policies
(2006: Lynne Rienner Publishers)
edited by Anthony Messina and Gallya Lahav

Class Schedule

I. Issues and Approaches

Tuesday, January 8th

Introduction

Thursday, January 10th

2.2 “International Migration: Who, Where and Why?”

Tuesday, January 15th

2.3 “International Migration Report 2002”

Thursday, January 17th

3.2 “Theories of International Migration: A Review and Appraisal”

Tuesday, January 22nd

3.3 “International Migration in Political Perspective”

Thursday, January 24th

3.4 “On International Migration and International Relations”

II. The Historical Origins of Contemporary Migration

Tuesday, January 29th

4.2 “Patterns of International Migration Policy: A Diachronic Comparison”

Thursday, January 31st

4.3 “Migration in Modern European History”

Tuesday, February 5th

5.3 “Migration, Trade and the Nation-State: The Myth of Globalization”

Thursday, February 7th

6.2 “The Evolution of the International Refugee Regime”

III. Policymaking and Politics

Tuesday, February 12th

7.4 “National and Local Politics and the Development of Immigration Policy in the United States and France: A Comparative Analysis”

Thursday, February 14th

8.2 “The New Economics of Immigration: Affluent Americans Gain, Poor Americans Lose”

Tuesday, February 19th

8.3 “Give Us Your Best, Your Brightest: Immigration Policy Benefits U.S. Society Despite Increasing Problems” AND 8.4 “A Modest Contribution”

Thursday, February 21st

NO CLASS – free time to work on paper

Tuesday, February 26th

9.2 “Replacement Migration: Is It a Solution to Declining and Ageing Populations?”

Thursday, February 28th

10.2 “Patterns in the Making”

Tuesday, March 4th

10.3 “The New Politics of Resentment: Radical Right-Wing Populist Parties in Western Europe”

Thursday, March 6th

ROUGH DRAFT DUE

11.3 “The Reevaluation of American Citizenship”

IV. Migration in World Politics

Tuesday, March 11th

12.2 “Why Liberal States Accept Unwanted Immigrants”

Thursday, March 13th

12.3 “Borders Beyond Control”

Tuesday, March 25th

Film & Peer Review

Thursday, March 27th

Film & Peer Review

Tuesday, April 1st

PEER REVIEWS DUE

12.4 “NAFTA and the European Referent: Labor Mobility in European and North American Regional Integration”

Thursday, April 3rd

NO CLASS – free time to work on revising paper.

Tuesday, April 8th

13.5 “International Migration and Security Before and After 11 September 2001”

Thursday, April 10th

14.2 “Aliens and Citizens: The Case for Open Borders”

Tuesday, April 15th

14.3 “Right Versus Right: Immigration and Refugee Policy in the United States”

Thursday, April 17th

14.4 “The Liberal Dilemma in the Ethics of Refugee Policy”

Tuesday, April 22nd

FINAL PAPERS DUE