

Political Science 5420/6420
The European Union
Summer 2008 – Second Session
OSH 130
Tuesday/Thursday 2-5 pm

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The European Union (EU) represents a fascinating experiment in turning over national sovereignty to a supranational body, forming a semi-unified political unit as well as a free-trade area. This process entails large costs and benefits for both existing members and new potential members, and is resisted by many Europeans. The class will study these costs and benefits, using several competing theories to explain state choices and EU outcomes. Since we do not deal with national politics, but instead focus exclusively on cross-border phenomena, we approach topics from a variety of theoretical perspectives; and focus principally on contemporary issues. The class is participation focused, and a great deal of emphasis will be placed upon verbal participation, small-group discussions (seminars), oral presentations and a role-play simulation of the EU. Over the course of the quarter, each student will make one oral presentation on an outside reading source, assigned by me. Each student will also lead one seminar on topics from the textbook, and give the entire class a brief report on their group's conclusions. Sign-up sheets for small group leadership and oral presentations will be passed around on the first day of class. We will also conduct a simulation of the European Council, where students will play the role of real-world diplomats. Students will sign up for their roles on Thursday, July 10th. Graduate students enrolled in 6420 will complete all assignments as well as turning in a 15-page essay on the final day of class. Graduate essay topics will be discussed with me, and will be worth 15% of your final grade (with 5% coming from each exam and from the Model EU).

Textbook:

Wood and Yesilada, *The Emerging European Union* (4th Edition)

Grading:

- Oral participation: 20%
- Leading one seminar: 5% (each seminar leader is required to come to class with a prepared list of questions on that week's topic to motivate discussion in his/her small group).
- Oral presentation: 10% (each student will present a **non-textbook reading**, chosen by me, on the particular topic for that week, focusing on the following questions: (1) what is

the central issue or problem at stake in the chapter? (2) What argument does the chapter advance in relation to that controversy? (3) How does it defend its position? (4) How do you respond to this position, using other authors or arguments we may have read or heard in class discussion?).

- Simulation: 20% (each student will play the role of a professional diplomat during three sessions. Grading will be based on attendance, participation, a written country report, a written position paper, accuracy of representation, ability to negotiate, and involvement in the diplomatic negotiations and resolutions).
- Film Response Paper: 5% (each student will write a 3-page paper, 1.5 spaced, on the issue of European and national identities in the EU, based upon class materials and the films that we watch in class).
- Mid-term exam: 20% (both the Mid-Term and the Final exams will be in-depth essays, written in class, which ask the students to apply the theories of European and supranational integration that we have covered in the class to their own knowledge of EU history, institutions and politics).
- Final exam: 20%

The University of Utah, Department of Political Science seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the instructor and to the Center for Disability Services, <http://disability.utah.edu/> 162 Olpin Union Bldg, 581-5020 (V/TDD) to make arrangements for accommodations. This information is available in alternative format with prior notification.

Student Academic Conduct:

The University of Utah's policies pertaining to Academic Misconduct and Dishonesty will be carefully observed and strictly enforced in this class. This policy appears on pages 11-13 of the 2000-2002 General Catalog and in the electronic Policy and Procedures Manual at <http://www.admin.utah.edu/ppmanual/8/8-10.html>

Any instance of plagiarism, or other forms of academic misconduct, will result in a failing grade for that assignment and may also result in a failing grade for the course. The University's definition of plagiarism is as follows:

“Plagiarism” means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.

Course Schedule:

Thursday, June 19th

Film – *The Real Face of the European Union*

Sign Up for Seminar Leadership and Oral Presentations

Tuesday, June 24th

Have Chapters One and Two read

Oral Presentations I (9 students)

Seminars I (7 groups)

Thursday, June 26th

Have Chapter Three read

Oral Presentations II (9 students)

Seminars II (7 groups)

Tuesday, July 1st

Have Chapters Four and Five read

Film – *The Spanish Hotel*

Seminars III (7 groups)

Thursday, July 3rd

Seminars IV (7 groups)

MID-TERM EXAM

Tuesday, July 8th

Have Chapters Six and Seven Read

Film – *Russian Dolls*

Seminars V (7 groups)

Thursday, July 10th

Have Chapter Eight Read

Oral Presentations III (8 students)

Model EU – Introductory Session, Film Response Papers Due

Tuesday, July 15th

Have Chapter Nine Read

Oral Presentations IV (6 students)

Model EU – 1st Preliminary Session, Country Reports Due

Thursday, July 17th

Have Chapter Ten Read

Oral Presentations V (6 students)

Model EU – 2nd Preliminary Session, Position Papers Due

Tuesday, July 22nd

Have Chapters Eleven and Twelve Read
Oral Presentations VI (4 students)
Model EU – Final Session

Thursday, July 24th

NO CLASS – HOLIDAY!!!

Tuesday, July 29th

Have Chapter Thirteen Read
Seminars VI (7 groups)
FINAL EXAM
Graduate Essays Due