

POLS 3030--STATE AND LOCAL GOVERNMENT
Cedar Park Campus
Fall Semester 2006, University of Utah

Instructor: H.H. Franco, Adjunct Faculty, hhfranco@msn.com
Office Hours: Sat., 12:00-12:30 p.m., after class.

Welcome! This semester you will be introduced to the institutions, processes and politics of state and local government in the United States. This class will require your participation and thought as we survey 50 states, their similarities and differences in class with lectures and class presentations. We will also be surfing class-related websites to research this area during a lab time at the end of class. You will be required to participate in these course assignments:

- Group Presentation (1 group each week on readings) 5% of grade**
- Student Report (6 pgs. on policy or job)**
 - Paper Proposal (5%)**
 - Report (20%) 25% of grade**
- Exam I 23% of grade**
- Exam II 23% of grade**
- Final 24% of grade**

Textbooks

Dresang, Dennis L. and James J. Gosling. *Politics and Policy in American States and Communities, 5th ed.* Pearson Education, Inc: USA. 2005. [Referred to as *Politics*.]

Rosenthal, Alan, et al. 2003. *Republic on Trial: The Case for Representative Democracy.* CQ Press, Washington, D.C. [Referred to as *Republic*.]

Course Outline

Aug 26	<i>Politics</i> , Ch. 1, 2 & <i>Republic</i> , Ch. 1	
Sep. 2	<i>Politics</i> , Ch. 3, 4 & <i>Republic</i> , Ch. 2	Start Group Presentations
Sep. 9	<i>Politics</i> , Ch. 5 & 6, <i>Republic</i> , Ch. 3	Give out Paper Proposal Outline
Sep. 16	<i>Politics</i> , Ch. 7, <i>Republic</i> , 6	
<u>Sep. 23</u>	<u>Take Exam I from 9-11 a.m.</u> ; then have lecture on <i>Politics</i> , Ch. 8 & 9	
Sept. 30	<i>Politics</i> , Ch. 10 & <i>Republic</i> , Ch. 4	Paper Proposal DUE at 9:00
Oct. 7	<i>Fall Break-No Class</i>	
Oct. 14	<i>Republic</i> , Ch. 5 & 7	
Oct. 21	<i>Republic</i> , Ch. 8 & 9	
<u>Oct. 28</u>	<u>Take Exam II from 9-11 a.m.</u> ; then have lecture on <i>Politics</i> , Ch. 11 & 12	
Nov. 4	<i>Politics</i> , Ch. 13, <i>Republic</i> , Ch. 10	
Nov. 11	<i>Politics</i> , Ch. 14 & 15	PAPER DUE at 9:00 a.m.

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Nov. 18	<i>Politics, Ch. 16 & 17</i>
Nov. 25	<i>Thanksgiving Break-No Class</i>
Dec. 2	<i>Politics, Ch. 18 & 19</i>
Dec. 9	FINAL-given in class at 9:00 a.m.

ADA Accomodations: (www.hr.utah.edu/oeo/ada/guide/faculty/).

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”

Student and Faculty Responsibilities: (www.admin.utah.edu/ppmanual/8/8-12-4.html)

“All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.”