

**INTRODUCTION TO INTERNATIONAL RELATIONS**  
**Political Science 2100 Course Syllabus**

*If one asks whether we can now have peace where in the past there has been war, the answers are almost always pessimistic. Perhaps this is the wrong question. And indeed, the answers will be somewhat less discouraging if instead the following questions are put: Are there ways of decreasing the incidence of war, of increasing the chances of peace? Can we have peace more often in the future than in the past?*

[Kenneth W. Waltz, from *Man, the State and War*, 1954]

Spring Semester/2007  
Orson Spencer Hall (OSH) 130  
Tuesday-Thursday, 6:00-7:20 pm

*Instructor:*

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Tuesday 1:00 – 2:00 pm  
Thursday 4:30 – 5:30 pm  
(or by appointment)

**I. Course Rationale**

What makes international politics different than domestic politics? Why does international politics seem prone to producing war and conflict? Has the character of international politics changed over the course of history, or has it remained constant even as humankind has advanced technologically and organizationally in other areas? What does “globalization,” mean for nation-states and international politics?

These questions and others related to international politics have puzzled humankind for centuries. In the modern world, phenomena such as the shrinkage of global “space,” the increase of economic and other

forms of interdependence among nations and societies, and the advent of increasingly destructive weapons and means to deliver them over long distances have, if anything increased the salience of these questions. At no time in history have events in distant places had more impact on national and local affairs, making us all, at least to some degree, citizens of the world. Thus, an understanding of international relations or international politics has not only become essential to anyone desiring to fully understand the world in which we live and the forces which shape our lives, but also a necessity for those who seek to function effectively in many fields of human endeavor, both private and public.

## II. Course Aims and Objectives

### *Aims*

- Raise student awareness and understanding of international politics and its conduct both historically and in the contemporary world.
- Increase student understanding of similarities and differences between international and domestic politics and of the connections between the two.
- Raise student awareness of the implications of international politics for individual lives in this country and throughout the world.

### *Specific Learning Objectives:*

By the end of this course, students will be able to:

- Compare and contrast the major theories of and approaches to international relations, including their key assumptions, strengths, and weaknesses.
- Analyze important historical events and periods in terms of international relations theories.
- Identify and describe the role of the major actors (e.g., nation-states and international organizations) in international politics.
- Evaluate the role of power and self-interest in determining the shape of international politics.
- Evaluate the role of ideas and values in determining the shape of international politics.
- Analyze why international actors might choose cooperation over conflict in international politics.
- Formulate and express, both orally and in written form, arguments concerning international relations theories as to which best explain both historical and contemporary international politics.
- Analyze important contemporary issues and problems in international relations in terms of international relations theory and understand theoretical basis of opposing arguments

## III. Format and Procedures

The class meetings for this course will primarily follow a lecture-discussion format. I will introduce the main concepts through short lectures, after which we will typically discuss key points, examples, and ideas in open discussion. For this method to work properly, it is essential that students prepare for class by doing assigned readings and thinking in advance about key concepts to be covered. For students to

get the most out of this course it is also important for them to actively participate in class discussions; hence, class participation will be part of the course grade (see grading section below).

The WebCT (Web Course Tools) course management software will be used during this course. Students are not required to use WebCT, as all necessary course information will be provided in class, in the required textbooks, or through the Marriott Library Course reserves. However, using WebCT will enhance the student's experience in the course. Important information such as the syllabus, reserve readings, course schedule, messages and reminders from the instructor will be centrally located in WebCT. You can access the WebCT area for this course by using your internet browser to go to <https://webct.utah.edu/webct/logonDisplay.dowebct>. Log in with your University of Utah ID number and password, and then click on the link for this course: **POLS 2100 sp07 – POLS 2100-002**.

This syllabus may be updated during the course, in which case the update will supersede this document. Physical copies of any syllabus updates will be handed out in class and electronic copies will be posted on the Political Science Department website and on WebCT. Notification of updates will be provided in class and on WebCT. **It is the student's responsibility to ensure they have the most current copy of the syllabus once notification of updates is made.**

#### IV. Assumptions

There are no prerequisites for this course. I assume, however, that students have an active interest in international politics and will keep abreast of important contemporary developments and current international events through newspaper sources such as the *New York Times*, *Washington Post*, *Los Angeles Times* (all available on line), or *Wall Street Journal*.

I also believe that critical thinking and ability to express the results of critical thinking clearly and cogently, both orally and in written work, are important aspects of learning. Thus, critical thinking and oral and written expression will be emphasized throughout the course, both in class discussions and in the paper assignments outlined below.

#### V. Course Requirements

1. Class attendance and participation policy: Since as noted above, class discussion will be an important part of the course, class attendance is mandatory. Failure to attend a class session will result in deduction of participation points from the grade for that class (see "Grading Procedures" below).
2. Course readings:
  - a. Required Texts: Students should purchase the following texts, from which the majority of reading assignments are taken:

**Nye, Joseph S Jr.** *Understanding International Conflicts: An Introduction to Theory and History*, 6<sup>th</sup> edition. New York: Longman, 2007.

**Rourke, John T.** *Taking Sides: Clashing Views in World Politics*, 12<sup>th</sup> edition. Guilford, CN: Dushkin/McGraw Hill, 2007.

Required texts are available in the Campus Book Store. If students elect to purchase books from alternate sellers, it is their responsibility to ensure that they acquire the correct editions.

One copy of each text will be placed in the Marriott Library Course Reserves Section (2 hour reserve).

- b. Other Required Readings: Several required readings outside the texts are assigned for the course. These readings can be accessed online in the Marriott Library Electronic Course Reserves and on WebCT (see Section III above for information on WebCT). Due to current library policy, physical copies of these readings are not available.
- c. Recommended Readings: Some recommended readings have been listed in the Course Schedule (Section IX) and placed on electronic reserve. Material from these readings will not be tested unless also discussed in class. Students who desire more in-depth knowledge on the topic covered are encouraged to also do the recommended readings.

### 3. Course Assignments

- a. Exams: Two exams will be given, a mid-term and final.

Midterm exam: Fill-in-the-blank and short answer questions.

Final exam: Short answer and choice of essay questions.

**The examinations will cover material from required readings, lectures, and class discussions.** Some material contained in readings may not be covered in class, and some material introduced in class may not be covered in the readings. Readings and class attendance are important to doing well on the examinations.

- b. Thought Papers: Students will complete three (3) two-to-four (2-4) page “thought papers” during the course. An assignment sheet with topic(s) and other guidance for each thought paper will be provided well in advance of the paper due dates. Students are expected to integrate the concepts and ideas covered in the readings and in class in writing each thought paper. Formal citations and outside research are not required; however, students are expected to support ideas and concepts discussed in the papers with appropriate reference to authors from assigned readings.

The goal of the thought papers is to ensure students complete the required readings and engage in critical thinking about the various points of view on international relations that they will be encounter during the course. Papers may require students to make an argument for or against a particular viewpoint, which must be supported with reference to the readings or in class discussion. Students should keep in mind that an effective argument addresses not only the supported viewpoint, but also explains why alternative viewpoints are not as effective.

Thought papers will be due according to the following schedule (also annotated in Course Schedule below):

- Thought Paper #1                      February 15
- Thought Paper #2                      March 29
- Thought Paper #3                      April 19

Each thought paper will be worth 40 points. **Papers must be typed, double-spaced with 12 pt font and 1-inch margins.** A physical copy of each paper must be turned in by the end of class on the due date of the paper (emailed papers will not be accepted except in cases of exceptional circumstances cleared in advance with the instructor).

One-quarter of the grade for each paper (10 points) will be based on paper organization, grammar, and composition. Three-quarters of the grade for each paper (30 points) will be based on content. **Late papers will be penalized at the rate of 5 percent (2 points out of 40) per day.**

- c. Class Participation. As noted above, class participation is an important part of this course. Participation grades will not based on the *quantity* of class participation, but rather on *quality*, based on sustaining interest throughout the course, thoughtfulness of comments, and understanding of course assignments. **Failure to attend a class session will result in deduction of participation points from the grade for that class** (see “Grading Procedures” below). Additionally, I will maintain the discretion to add extra credit points for exceptional class participation to a student’s point total at the end of the course.
- d. Optional Quizzes (at instructor’s discretion): Quizzes will be given if it becomes apparent during class discussion periods that students have not adequately prepared for class by completing required readings. If a quiz is given, it will replace potential participation points for classes as determined by the instructor.

Quizzes for extra credit points may also be given at my discretion. These may cover subjects such as current events or international maps. The timing and specific subject matter for extra credit quizzes will be announced in advance. To get credit for these quizzes, the student must be present at the class in which they are given.

## VI. Grading Procedures:

Students will be graded on a scale of points as follows:

Assignment	Points	% of Total Grade
Mid-Term Exam	100	25
Final Exam	120	30
Thought Papers (40 points each)	120	30
Participation/Quizzes (if necessary)	60	15
<i>Totals</i>	<b>400</b>	<b>100</b>

## VII. Academic Integrity and Plagiarism

Academic misconduct will not be tolerated in this course. Any work submitted by a student in for academic credit must be the student's own work. Students will strictly abide by the University of Utah standards of academic conduct as outlined in the "Student Code" (University Regulations, Chap. X, Code of Student Rights and Responsibilities). "Academic misconduct" includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct. **The minimum penalty to be imposed for academic misconduct will be a failing grade for the course.** Other penalties (probation, suspension, or dismissal) may also be imposed in accordance with procedures outlined in the Student Code.

You are encouraged to study together and to discuss information and concepts covered in reading assignments and in class with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy.

During examinations, you must do your own work. Talking or discussion is not permitted, nor may you compare papers, copy from others, or collaborate in any way. Any such collaborative behavior, either with others inside the classroom or anyone outside the classroom, during examinations will result in failure of the exam and failure of the course as noted above.

## VIII. Accommodations for students with disabilities

The Department of Political Science seeks to provide equal access to its programs, services, and activities for people with disabilities. If you need accommodations in this class, reasonable prior notice needs to be given to the instructor and the Center for Disability Services. For information or to arrange

for accommodation, please contact the Center for Disability Services, 162 Olpin Union building, 581-5020, (<http://disability.utah.edu>).

### IX. Course Schedule

Wk	Day/Date	Major Topics	Assignments <i>(to be completed <u>before</u> class)</i>
1	Tues/Jan 9	<u>Course Introduction</u> <ul style="list-style-type: none"> <li>▪ Syllabus/assignments/tests/grading</li> <li>▪ Instructor policies/administrative procedures</li> <li>▪ Course overview</li> </ul>	None
	Thurs/Jan 11	<u>The nature of international politics</u> <ul style="list-style-type: none"> <li>▪ Differences from domestic politics</li> <li>▪ Security dilemmas</li> <li>▪ Broad views of IR: realism and liberalism</li> <li>▪ Role of history in analyzing IR</li> <li>▪ Role of ethics and morality in analyzing IR</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chap 1</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Gaddis, “History, Theory, and Common Ground”</li> </ul> <p style="text-align: right;">[40]</p>
2	Tues/Jan 16	<u>The international system</u> <ul style="list-style-type: none"> <li>▪ Theories, systems, models</li> <li>▪ Levels of analysis and key actors</li> <li>▪ Instruments of policy</li> <li>▪ Counterfactual reasoning</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chap 2</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Kenneth M. Waltz, “Man, the State, and War.”</li> </ul> <p style="text-align: right;">[35]</p>
	Thurs/Jan 18	<u>Anarchy and Power</u> <ul style="list-style-type: none"> <li>▪ Anarchy and the international system</li> <li>▪ The nature of power</li> <li>▪ Balance of power and alliances</li> <li>▪ Historical focus on World War I</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chapter 3</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Mearsheimer: “Anarchy and the Struggle for Power”</li> </ul> <p style="text-align: right;">[36]</p>
3	Tues/Jan 23	<u>IR Theoretical Perspectives: Realism</u> <ul style="list-style-type: none"> <li>▪ Basic tenets of realism</li> <li>▪ Classical or “human nature” realism</li> <li>▪ Historical focus on World War II</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chapter 4</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Morgenthau, “Six Principles of Political Realism”</li> </ul> <p style="text-align: right;">[32]</p>
	Thurs/Jan 25	<u>IR Theoretical Perspectives: Realism (cont’d)</u> <ul style="list-style-type: none"> <li>▪ Neo-realism</li> <li>▪ Historical focus on Cold War</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chapter 5, pp. 115-139; 152-156</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Waltz, “The Origins of War in Neorealist Theory”</li> </ul> <p style="text-align: right;">[42]</p>

4	<b>Tues/Jan 30</b>	<u>IR Theoretical Perspectives: Liberalism</u> <ul style="list-style-type: none"> <li>▪ Basic tenets of liberalism</li> <li>▪ International law and diplomacy</li> </ul>	<u>Nye</u> <ul style="list-style-type: none"> <li>▪ Chapter 6</li> </ul> <u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Doyle, "Kant, Liberal Legacies, and Foreign Affairs"</li> </ul> <p style="text-align: right;">[56]</p>
	<b>Thurs/Feb 1</b>	<u>IR Theoretical Perspectives: Liberalism (cont'd)</u> <ul style="list-style-type: none"> <li>▪ International institutions and organizations</li> <li>▪ Interdependence</li> <li>▪ Transnational networks</li> </ul>	<u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Keohane, "International Institutions: Can Interdependence Work?"</li> <li>▪ Keck and Sikkink, "Transnational Activist Networks" and "Human Rights Advocacy Networks in Latin America"</li> </ul> <p style="text-align: right;">[20]</p>
5	<b>Tues/Feb 6</b>	<u>IR Theoretical Perspectives: Alternative Approaches to IR theory</u> <ul style="list-style-type: none"> <li>▪ Post-modernism</li> <li>▪ Constructivism</li> </ul>	<u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Wendt, "Anarchy is What States Make of It"</li> </ul> <p style="text-align: right;">[15]</p>
	<b>Thurs/Feb 8</b>	<u>IR Theoretical Perspectives: Alternative Approaches to IR Theory</u> <ul style="list-style-type: none"> <li>▪ Feminism</li> <li>▪ Marxism</li> </ul>	<u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Tickner, "Man, the State, and War: Gendered Perspectives on National Security"</li> <li>▪ Wallerstein, "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis"</li> </ul> <p style="text-align: right;">[15]</p>
6	<b>Tues/Feb 13</b>	<u>Syncretic Approaches to IR Theory</u> <ul style="list-style-type: none"> <li>▪ Combining theories to explain reality</li> <li>▪ Strengths &amp; weaknesses of various theoretical approaches</li> </ul>	<u>Reserve</u> <ul style="list-style-type: none"> <li>▪ Jervis, "The Era of Leading Power Peace"</li> <li>▪ Snyder, "One World, Rival Theories"</li> </ul> <p style="text-align: right;">[21]</p>

	<b>Thurs/Feb 15</b>	<p><u>Summary and Review</u></p> <ul style="list-style-type: none"> <li>▪ Review theoretical approaches to IR theory and historical evidence</li> <li>▪ Prepare for midterm exam</li> </ul>	<p><b><u>Written Assignment Due</u></b></p> <ul style="list-style-type: none"> <li>▪ <i>Thought Paper #1</i></li> </ul>
	<b>Tues/Feb 20</b>	<b><i>Midterm Exam</i></b>	Study for Midterm Exam
<b>7</b>	<b>Thurs/Feb 22</b>	<p><u>International Political Economy (IPE)</u></p> <ul style="list-style-type: none"> <li>▪ What is IPE?</li> <li>▪ IR theory and IPE</li> <li>▪ What is globalization?</li> </ul>	<p><u>Nye</u></p> <ul style="list-style-type: none"> <li>▪ Chapter 7, pp. 204-223</li> </ul> <p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>▪ Gilpin, “The Nature of Political Economy”</li> </ul> <p style="text-align: right;">[28]</p>
<b>8</b>	<b>Tues/Feb 27</b>	<p><u>Key Issues in Contemporary IR: Globalization</u></p> <ul style="list-style-type: none"> <li>▪ Pros and cons of economic globalization</li> <li>▪ Pros and cons of cultural and other types of globalization</li> </ul>	<p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>▪ Issue 1, “Is Economic Globalization a Positive Trend?”</li> <li>▪ Issue 2, “Does Globalization Threaten Cultural Diversity?”</li> </ul> <p style="text-align: right;">[28]</p>
	<b>Thurs/Mar 1</b>	<p><u>Key Issues in Contemporary IR: Global Governance</u></p> <ul style="list-style-type: none"> <li>▪ Effect of globalization on global governance</li> <li>▪ Transgovernmentalism</li> <li>▪ Complex interdependence</li> </ul>	<p><u>Nye</u></p> <ul style="list-style-type: none"> <li>▪ Chapter 8</li> </ul> <p style="text-align: right;">[24]</p>
<b>9</b>	<b>Tues/Mar 6</b>	<p><u>Key Issues in Contemporary IR: America’s Role in World Politics</u></p> <ul style="list-style-type: none"> <li>▪ Hegemonic stability theory</li> <li>▪ Empires, past and present</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>▪ Keohane, “Hegemony in the World Political Economy”</li> <li>▪ Jervis, “The Compulsive Empire”</li> </ul> <p style="text-align: right;">[20]</p>

	<b>Thurs/Mar 8</b>	<p><u>Key Issues in Contemporary IR: America's Role in world politics (cont'd)</u></p> <ul style="list-style-type: none"> <li>A unipolar world?</li> <li>Unilateralism versus multilateralism</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Mearsheimer and Walt, "An Unnecessary War"</li> </ul> <p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 4, "Should the United States Decrease Its Global Presence?"</li> </ul> <p><u>Recommended (on reserve)</u></p> <ul style="list-style-type: none"> <li>Krauthammer, "The Unipolar Moment Revisited"</li> </ul> <p>[25]</p>
<b>10</b>	<b>Tues/Mar 13</b>	<p><u>Key Issues in Contemporary IR: Rising Economic and Military Powers</u></p> <ul style="list-style-type: none"> <li>"Revisionist" vs. "status quo" powers</li> <li>"Military political" vs. "trading" states</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Betts and Christensen, "China: Getting the Questions Right"</li> </ul> <p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 6, "Is Russian Foreign Policy Taking an Unsettling Turn?"</li> </ul> <p>[29]</p>
	<b>Thurs/Mar 15</b>	<p><u>Key Issues in Contemporary IR: Nuclear and Unconventional Weapons</u></p> <ul style="list-style-type: none"> <li>Logic of deterrence</li> <li>Are nuclear and other unconventional weapons a force for stability or instability?</li> </ul>	<p><u>Nye</u></p> <ul style="list-style-type: none"> <li>Chap 5, pp. 139-150</li> </ul> <p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 8, Should North Korea's Nuclear Arms Program Evoke a Hard-Line Response?"</li> </ul> <p><i>Recommended</i></p> <ul style="list-style-type: none"> <li>Schelling, "The Manipulation of Risk"</li> </ul> <p>[25]</p>
<b>SPRING BREAK March 19-24</b>			
<b>11</b>	<b>Tues/Mar 27</b>	<p><u>Key issues in contemporary IR: Democracy and World Politics</u></p> <ul style="list-style-type: none"> <li>Democratic peace theory and supporting evidence</li> <li>Democracy and power</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Russett, "The Fact of Democratic Peace"</li> </ul> <p><i>Recommended (on reserve)</i></p> <ul style="list-style-type: none"> <li>Layne, "Kant or Can't: The Myth of Democratic Peace"</li> </ul> <p>[24]</p>
	<b>Thurs/Mar 29</b>	<p><u>Key issues in contemporary IR: Democracy and World Politics (cont'd)</u></p> <ul style="list-style-type: none"> <li>Democracy, capitalism, and global stability</li> </ul>	<p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 12, "Is Capitalism the Best Model for the Global Economy?"</li> </ul> <p><b>Written Assignment Due</b></p> <ul style="list-style-type: none"> <li><b>Thought Paper #2</b></li> </ul> <p>[19]</p>

12	Tues/Apr 3	<p><u>Key issues in contemporary IR 3: Non-State Conflict</u></p> <ul style="list-style-type: none"> <li>Terrorism and IR theory</li> <li>Failed states</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Buzan, “Implications [of terrorism] for the study of International Relations”</li> </ul> <p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue #15, “Is the War on Terrorism Succeeding?”</li> </ul> <p><i>Recommended</i></p> <ul style="list-style-type: none"> <li>Pape, “The Strategic Logic of Suicide Terrorism”</li> </ul> <p>[29]</p>
	Thurs/Apr 5	<p><u>Key issues in contemporary IR: Non-State Conflict (cont’d)</u></p> <ul style="list-style-type: none"> <li>Supranational conflict</li> </ul>	<p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Huntington, “The Clash of Civilizations”</li> </ul> <p>[28]</p>
13	Tues/Apr 10	<p><u>Key issues in contemporary IR: Environment, and Climate Change</u></p> <ul style="list-style-type: none"> <li>Public goods and collective action problems</li> </ul>	<p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 20, “Do Environmentalists Overstate Their Case?” pp. 316-329</li> <li>Issue 22, “Are U.S. Efforts to Control Global Warming Gas Emissions Adequate?”</li> </ul> <p>[36]</p>
	Thurs/Apr 12	<p><u>Key issues in contemporary IR: Resources</u></p> <ul style="list-style-type: none"> <li>Are resources finite or infinite?</li> <li>The role of human capital</li> </ul>	<p><u>Nye</u></p> <ul style="list-style-type: none"> <li>Chapter 7, pp. 223-229</li> </ul> <p><u>Reserve</u></p> <ul style="list-style-type: none"> <li>Klare, “Wealth, Resources, and Power: The Changing Parameters of Global Security”</li> <li>Simon, “The Ultimate Resource”</li> </ul> <p>[42]</p>
14	Tues/Apr 17	<p><u>The Future of World Politics</u></p> <ul style="list-style-type: none"> <li>The effect of technology on world politics</li> <li>Diffusion of power in the international system</li> <li>Alternative views on future evolution of the international system</li> </ul>	<p><u>Nye</u></p> <ul style="list-style-type: none"> <li>Chap 9</li> </ul> <p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>Issue 5, “Should the United States Continue to Encourage a United Europe?”</li> </ul> <p><i>Recommended (on reserve)</i></p> <ul style="list-style-type: none"> <li>Kagan, “Power and Weakness”</li> </ul> <p>[36]</p>

	<p><b>Thurs/Apr 19</b></p>	<p><u>Course Summary and Review</u></p> <ul style="list-style-type: none"> <li>▪ International relations as a science</li> <li>▪ Review for final exam</li> </ul>	<p><u>Rourke</u></p> <ul style="list-style-type: none"> <li>▪ Issue 3, Will State Sovereignty Survive Globalism?"</li> </ul> <p><i>Recommended</i> (on reserve)</p> <ul style="list-style-type: none"> <li>▪ Jervis, "The Future of World Politics: Will it Resemble the Past?"</li> </ul> <p><b><u>Written Assignment Due</u></b></p> <ul style="list-style-type: none"> <li>▪ <b>Thought Paper #3</b></li> </ul> <p style="text-align: right;">[19]</p>
<p><b>15</b></p>	<p><b>Tues/Apr 24</b></p>	<p style="text-align: center;"><i><b>Final Exam</b></i></p>	<p>Study for final exam</p>

## X. Course References

### Textbooks

**Nye, Joseph S Jr.** *Understanding International Conflicts: An Introduction to Theory and History*, 6<sup>th</sup> edition. New York: Longman, 2007.

**Rourke, John T.** *Clashing Views in World Politics*, 12<sup>th</sup> Edition (Dubuque, IA: McGraw Hill, 2007).

### Reserve Readings

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