

**POLITICAL SCIENCE 1100-090/091  
AMERICAN NATIONAL GOVERNMENT  
ONLINE COURSE  
FALL SEMESTER 2005**

**INSTRUCTOR: SAMANTHA WOOLSEY, [swoolsey@ditell.com](mailto:swoolsey@ditell.com).**

**1. Having taught this course several times, I have learned it is imperative you know and understand the following:**

- A. NO LATE WORK IS ACCEPTED. You must begin your work in this class the first day of the semester. Many students put off beginning their work for a week or two only to discover they have already missed assigned work.**
- B. If you have never taken an online course, I suggest you explore the online student forum found on the WebCT page after logging on. It provides an orientation for new students. Knowledge of how this software operates is essential. You must become familiar with the WebCT software before beginning this course and you must be sure your computer can function with this software. If you wait for two or three weeks, you will already be behind and your grade will have suffered greatly.**
- C. The quizzes and assignments become available on specific dates and are due on specific dates. Again, no late work is accepted.**
- D. The bulletin board function of this course is a very important part of your grade. Like all assigned work, due dates for the mandatory and response postings will be strictly adhered to. Make sure you post your mandatory and response postings under the designated lesson. If you post them on the main board, they might be overlooked. You can find a complete description of my posting expectations under “Participation” in this syllabus.**
- E. Your scores – The quizzes are graded automatically in the WebCt program and your scores are available immediately.**

**I will read and grade each of your essays. The numerical scores are available by clicking the “Student Profile” icon on the home page and then clicking “my grades.” I will also post comments concerning your essays. In order to view those comments, and thereby better understand course expectations, follow the following steps:**

- a) Click on the Student Profile icon**

- b) **Click on Assignments and Quizzes Access Information**
- c) **Click on Assignment and Quizzes Access Information (that step comes up twice)**
- d) **On the far right of the Action Menu you will see the word “quiz.” Click on it.**
- e) **Find the assignment desired, on the far right click “completed.”**
- f) **Your assignment and score will be displayed. Click on the number in the number column and you will see your score and my comments.**

**You will also receive scores for your participation on the bulletin board. I will respond privately to each mandatory and responsive post you make. In my reply I will include your score for that particular post. Be sure to check the “Mail” icon on your home page. That is how I will communicate with you privately.**

- F. **The final exam consists of 100 questions taken directly from the quizzes. I strongly suggest you download and save a copy of each the quiz as it becomes available. You will then automatically have a study guide for the final. I will not be able to make the quizzes available after their due date.**

**2. The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.**

**All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.**

### **Course Description**

For many of you this will be a new and exciting learning experience. Communication between the instructor and individual student and communication between students will be far greater than in a normal classroom setting. Your success in this course will be directly related to your willingness to participate in the discussions and your self-motivation to “get the job done.”

The goals of this course will be the same as those in a normal classroom setting. First, this course is meant to broaden and deepen our knowledge of politics in the United States. We will accomplish this through the study of the Constitution, the institutions, which comprise contemporary American governments, and the organizations which connect American citizens to their government. Second, as a political scientist, I am especially interested in reexamining that which you have learned before about American

government, perhaps questioning the validity of those teachings, and hopefully recreating a more realistic and educated view of American government and politics.

I am looking forward to a lively, academic discussion of American government and the politics that surround us.

### **Text**

Janda, Kenneth, Jeffrey M. Berry and Jerry Goldman 2005. *The Challenge of Democracy*. Houghton Mifflin. ISBN 0-618-56274-5

Parenti, Michael. *Democracy for the Few (7<sup>th</sup> Edition)* Wadsworth. ISBN 0-312-39250-8

### **Course Requirements**

#### *1. Assignments:*

There are six assignments, each consisting of one three-four page essay. Due dates are on the calendar and in the body of this syllabus. Each assignment/essay is worth 50 points.

Total points for assignments = 300 points (30% of your grade)

Assignments may be turned in anytime after they are available; however, absolutely no late assignments will be accepted.

#### *2. Quizzes:*

There are 10 quizzes; each has 20 questions at 1 point per question.

Total points for quizzes = 200 points (20% of your grade)

Due dates are on the calendar and in the body of this syllabus.

Quizzes may be taken anytime after they are available but will not be accepted after the due date.

There are no time limits on the quizzes. You may take as long as you like to complete each quiz; however, your first submission will be your score. After you have received your score you may take the quiz multiple times to ascertain the correct answers.

#### *3. Final Exam:*

**On your home page you will see an icon to register for the final exam. Click on it and follow the instructions.**

**You must register to take the final!!!**

The final exam will consist of 100 multiple-choice questions, which will be taken from the quizzes. Each question is worth 3 points.

Total points for final = 300 points (30% of your grade)

Please note the final exam will be taken at a designated site in person and on campus. Those of you who are not in the Salt Lake area must make special arrangements with the TAC center. **Everyone must register with TAC to take the exam two weeks prior to the exam date.**

*Because the final exam is taken from the quizzes, you should download the quizzes and print them as they become available. You will then be able to study for the final exam throughout the semester.*

#### 4. Participation:

The course is divided into six sections. As you prepare the assignments and prepare to take the quizzes, each student is required to participate in the online discussions that pertain to the specific section. You are encouraged to participate as much as you like; however, you are **required** to participate at least **twice** per section. The first **mandatory** posting will be in response to my first posting. Your second **responsive** posting is in response to the posting(s) of another student(s). Your success in this course will most definitely be determined by your participation in the online discussions. Through these discussions you will share ideas, which will help you, formulate academic responses to the assignments.

Your postings should use class material, current events and personal opinion. A high quality mandatory posting will contain a cogent argument, address every section of the question, contain obvious reference to material in both texts, and will have spelling and grammar checked. A brief paragraph will be insufficient. A high quality response posting will be slightly shorter in length, will reference material in at least one text, and will otherwise adhere to the mandatory posting criteria. Responses should identify the person to whom the response is addressed. One or two sentences will be insufficient. My grading system for postings is similar to a grade point average. It is a four point scale. At the end of the course, I will multiply these scores by 50 and take the average in order to compute your total participation score.

Total points for participation = 200 points (20% of your grade)

**Total points possible for entire course = 1,000**

**Your grade will be determined on a percentage basis. For example, if you earn 850 of the 1000 points, your grade will be 85% or a B.**

## Course Outline

### Lesson One: Dilemmas of Democracy

#### Readings:

From *The Challenge of Democracy*, Chapter 1: Freedom, Order or Equality? and Chapter 2: Majoritarian or Pluralist Democracy?

From *Democracy for the Few*, Chapter 1: Partisan Politics and Chapter 18: Democracy for the Few.

#### Important dates:

August 24 <sup>th</sup>	Quiz 1 and Assignment 1 Available
August 29 <sup>th</sup>	Mandatory Posting 1 Due
September 2 <sup>nd</sup>	Quiz 1 Due, Quiz 2 Available
September 6 <sup>th</sup>	Responsive Posting 1 Due
September 9 <sup>th</sup>	Assignment 1 Due, Assignment 2 Available

### Lesson Two: Foundations of American Government

#### Readings:

From *The Challenge of Democracy*, Chapter 3: The Constitution and Chapter 4: Federalism

From *Democracy for the Few*, Chapter 4: A Constitution for the Few

#### Important dates:

September 15 <sup>th</sup>	Mandatory Posting 2 Due
September 19 <sup>th</sup>	Quiz 2 due, Quizzes 3a, 3b, and 3c Available
September 22 <sup>nd</sup>	Responsive Posting 2 Due
September 26 <sup>th</sup>	Assignment 2 Due, Assignment 3 Available

### Lesson Three: Linking People With Government

#### Readings:

From *The Challenge of Democracy*, Chapter 5: Public Opinion and Political Socialization; Chapter 6: The Media; Chapter 7: Participation and Voting; Chapter 8: Political Parties; Chapter 9: Nomination, Elections and Campaigns and Chapter 10: Interest Groups

From *Democracy for the Few*, Chapter 3: The Plutocratic Culture: Institutions and Ideologies; Chapter 12: The Mass Media: For the Many, by the Few; Chapter 13: Elections, Parties, and Voters and Chapter 11: Who Governs? Leaders, Lobbyists, or Labor?

#### Important dates:

Available	October 3 <sup>rd</sup>	Mandatory Posting 3 Due
	October 10 <sup>th</sup>	Quizzes 3a, 3b, and 3c Due, Quizzes 4a and 4b
	October 13 <sup>th</sup>	Responsive Posting 3 Due
	October 17 <sup>th</sup>	Assignment 3 Due, Assignment 4 Available

#### **Lesson Four: Institutions of Government**

##### Readings:

From *The Challenge of Democracy*, Chapter 11: Congress; Chapter 12: The Presidency; Chapter 13: The Bureaucracy and Chapter 14: The Courts

From *Democracy for the Few*, Chapter 9: Unequal Before the Law; Chapter 14: Congress: The Pocketing of Power; Chapter 15: The President: Guardian of the System; Chapter 16: The Political Economy of Bureaucracy and Chapter 17: The Supremely Political Court

##### Important dates:

October 21 <sup>st</sup>	Mandatory Posting 4 Due
October 28 <sup>th</sup>	Quizzes 4a and 4b Due, Quiz 5 Available.
November 2 <sup>nd</sup>	Responsive Posting 4 Due
November 4 <sup>th</sup>	Assignment 4 Due, Assignment 5 Available

#### **Lesson Five: Civil Liberties and Civil Rights**

##### Readings:

From *The Challenge of Democracy*, Chapter 15: Order and Civil Liberties and Chapter 16: Equality and Civil Rights

From *Democracy for the Few*, Chapter 10: Political Repression and National Insecurity

##### Important dates:

November 10 <sup>th</sup>	Mandatory Posting 5 Due
November 14 <sup>th</sup>	Quiz 5 Due, Quizzes 6a and 6b Available
November 17 <sup>th</sup>	Responsive Posting 5 Due
November 21 <sup>st</sup>	Assignment 5 Due, Assignment 6 Available

#### **Lesson Six: Making Policy**

##### Readings:

From *The Challenge of Democracy*, Chapter 17: Policymaking; Chapter 18: Economic Policy; Chapter 19: Domestic Policy and Chapter 20: Global Policy

From *Democracy for the Few*, Chapter 2: Wealth and Want in the United States;  
Chapter 5: The Rise of the Corporate State; Chapter 6: Politics: Who Gets What? And  
Chapter 8: Health, Environment, and Human Services: Sacrificial Lambs

Important dates:

November 25 <sup>th</sup>	Mandatory Posting 6 Due
December 1 <sup>st</sup>	Quizzes 6a and 6b Due
December 5 <sup>th</sup>	Responsive Posting 6 Due
December 7 <sup>th</sup>	Assignment 6 Due

**DECEMBER 12th IS THE FINAL EXAM!!!!  
REMEMBER YOU MUST REGISTER TO TAKE THE  
FINAL.**