

**POLITICAL SCIENCE 1100-Section 060**  
**AMERICAN NATIONAL GOVERNMENT**  
**SPRING SEMESTER 2007**  
**Tuesday 5:00-8:00 p.m.**  
**Cedar Park Center, Murray**

**Instructor: H.H. Franco, Adjunct Faculty**

**Office Hours: Tuesdays, 8:00-8:30 p.m. in class.**

[hhfranco@msn.com](mailto:hhfranco@msn.com). (Please contact me through email. I'll check it every weekday and usually reply within 24 hours.)

**Course Description & Objectives**

**1100 U.S. National Government** (3 credit hours) Fulfills American Institutions. Required of all majors; should be taken during first year. Course studies the Constitutional basis of American government; public opinion, political participation, media, parties, interest groups; and governmental decision makers (Congress, presidency, bureaucracy, courts).

Hello and welcome to the American Government Course! This course is designed to build your knowledge and give you exposure to a wide variety of political beliefs and backgrounds. The goals for this course are to broaden and deepen your knowledge of the institutions, processes and politics of American Government. We will study the U.S. Constitution, and other historical and modern trends and policies in government. You will also be able to examine your own political beliefs and socialization to see how you feel about political issues and develop a more realistic and educated view of American government and politics. Look forward to a lively academic discussion of American government and politics!

**TEXTBOOKS**

Janda, Kenneth; Jeffrey M. Berry and Jerry Goldman, 2006. *The Challenge of Democracy*. Houghton Mifflin. ISBN: 0-618-25935-X.

**Course Requirements & Evaluation Methods**

These are the course assignments:

<b>-Essay Assignments (2 total)</b>	<b>20% of grade</b>
<b>-Student Participation</b>	<b>5% of grade</b>
<b>-Exam I</b>	<b>25% of grade</b>
<b>-Exam II</b>	<b>25% of grade</b>
<b>-Final</b>	<b>25% of grade</b>

**Essay Assignments**

There are two essay assignments due this semester. The essays are due February 27<sup>th</sup> and

March 27<sup>th</sup>. **NO LATE ASSIGNMENTS** will be accepted. **You** will decide which two topics to write on of the eight listed below. The topics are listed on the “Essay Assignments Readings.”

### **Essay Requirements:**

- A. Essay Assignments must be succinct, well-written, four page essays, double-spaced, 12 pt. font, with one inch margins all around.
- B. Title pages for the essays will be separate from the four text pages (5 pages total).
- C. Essays must have a *thesis statement*; *summarize* the main arguments from the reading assignments; *use* any applicable *COD* text information; and *refer* to one recent newspaper article that ties into the topic.
- D. Each essay is worth 45 points.
- E. The essay assignment readings will be available at the front desk at the Cedar Park center. You can check out the readings topic for 15 minutes and make your *own* copy to write from.

### **Essay Assignments Readings**

1. American Democracy: Then and Now (14 pgs)
  - Reading #1, “Democracy in America” by Alexis de Tocqueville
  - Reading #4, “Diminished Democracy” by Theda Skocpol
  - Reading #6, “People of Paradox” by Michael Kammen
2. Factions (14 pgs)
  - Reading #9, “Federalist #10” by James Madison
  - Reading #61, “The End of Liberalism” by Theodore Lowi
3. Separation of Powers and Federalism (14 pgs)
  - Reading #15, “Federalist #15” by James Madison
  - Reading #18, “Federalist #18” by James Madison
  - Reading #19, “American Federalism” by Daniel Elazar
4. Voting (14 pgs)
  - Reading #72, “Why American Still Don’t Vote” by Frances Fox Pivens
  - Reading #82, “Where Have All The Voters Gone?” by Martin Wattenberg
5. Civil Rights and Liberties (14 ½ pgs)
  - Reading #54, “Rights Talk” by Mary Ann Glendon
  - Reading #49, “System Under Stress” by Donald Kettl
6. The Judiciary (15 pgs)
  - Issue #7, “Should the Courts Seek the Original Meaning of the Constitution?”
7. The President (16 ½ pgs)
  - Reading #31, “Presidential Power and the Modern Presidents” by Richard Neustadt
  - Reading #33, “The Paradoxes of the American Presidency” by Thomas Cronin.

8. Terrorism and Foreign Policy (14 ½ pgs)  
Issue #2, "Is Democracy the Answer to Global Terrorism?"

### **Student Participation**

You will receive points for participation in class. Points will be earned as you participate within the various group and computer lab activities, ask questions, and make comments in class. Participation activities will be explained through the semester.

### **COURSE OUTLINE**

<i>Date</i>	<i>Readings &amp; Assignments</i>
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**Jan. 9** Challenge of Democracy [COD], Ch. 1 & 2

**Jan. 16** COD, Ch. 3

**Jan. 23** COD, Ch. 4

**Jan. 30** COD, Ch. 5 & 6

**Jan. 31- Feb. 6<sup>th</sup>** *Exam I to be taken during the week of Wed., Jan 31 – Tues., Feb., 6<sup>th</sup>. Take anytime between 8:30-4:00 p.m. weekdays, and 9:00-12 noon Saturday at Cedar Park Center. Present picture ID at the desk and they'll give you the test and place to take it. You'll have one hour to take the test.*

**Feb. 6** COD, Ch. 7

**Feb. 13** COD, Ch. 8 & 9

**Feb. 27** COD, Ch. 10 **1<sup>st</sup> Essay DUE**

**March 6** COD, Ch. 11

**March 13** COD, Ch. 12

**March 17** *Exam II to be taken ONLY on Saturday, March 17<sup>th</sup> at Cedar Park Center between 9:00 a.m.-12 noon. Present picture ID at the front desk and they'll give the test and a place to take it. You'll have one hour to take the test.*

**March 19** *Spring Break – no class*

**March 21** COD, Ch. 13

**March 27** COD, Ch. 14 **2<sup>nd</sup> Essay DUE**

**April 3** COD, Ch. 15 & 16

**April 10** COD, Ch. 17

**April 17** COD, Ch. 18 – 20

**April 24** **FINAL EXAM in class.** *No blue books, you'll write directly on the test.*

**ADA Accommodations:** ([www.hr.utah.edu/oeo/ada/guide/faculty/](http://www.hr.utah.edu/oeo/ada/guide/faculty/)).

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”

**Student and Faculty Responsibilities:** ([www.admin.utah.edu/ppmanual/8/8-12-4.html](http://www.admin.utah.edu/ppmanual/8/8-12-4.html))

“All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, and I will do so, beginning with verbal warnings and progressing to dismissal from and class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.”